**Gen Ed Committee Meeting**

**March 13, 2012**

**3:00 p.m.**

**Graduate School Conference Room**

Present: Sue McLarry (NHP); Lynita Cooksey (AVCAA); Bill Humphrey (AG); Josie Welsh (Assessment); Dan Marburger (BUS); Myleea Hill (COM); Lance Bryant (ED); Rick Clifft (Engineering); Rebecca Oliver (Honors); David Levenbach (HSS); Phyllis Pobst (HSS); Jill Simons (UC); Chris Collins (Secretary – AAR)

Absent: Temma Balducci (FA); Jerry Ball (HSS); Cecil Clark (Military Science); Timothy Norman (Military Science); Jeff Jenness (SCOM); Tanja McKay (SCOM)

Meeting was called to order at 3 p.m. by Sue McLarry, Chair of Gen Ed Committee.

Josie Welsh, Bill Humphrey and David Levenbach discussed the meeting they had regarding coming up with a definition for social sciences. Josie presented her ideas for criteria but David did not agree.

David Levenbach made a motion that the description in the first paragraph be considered as the definition of social science in that category.

“The social sciences are a limited group of discrete scholarly disciplines ~~enterprises~~ devoted to particular aspects of human existence. The social sciences are history, economics (resource allocation), psychology (mental processing and associated behavior), anthropology (the transmission of culture), political science (coercive power), geography (location), and sociology (status and [non-political, non-economic] interpersonal relations). While each social science discipline is focused on one particular domain of human life, they are distinguished as a group by their commitment to systematic and empirical work toward the goal of developing tested laws of human behavior.”

Second was made by Phyllis Pobst.

Motion was made for the Gen Ed Committee to accept the description in the first paragraph of David’s definition which defines social science in that category. The majority did not accept this definition.

Josie:

1. Content of course taught from a pure social science perspective.
2. Who is teaching it?
3. Must be taught by a terminal degree

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Sue McLarry presented a sample from IN University of Pennsylvania. Dr. Levenbach commented that he agrees with the core of each discipline and the courses appropriate to the social science. History fits this as well.

Bill Humphrey would like to see us adopt something like this example for the Humanities, Sciences, etc.

Assessment – started on writing and critical thinking. Josie commented on the three “C’s”; core, criteria and competencies. Competencies could be outcomes.

Appropriateness of Course

Assessment of Goal

Quadrennial Review Form – need a new one

1. Level of Proficiency
2. Assessment
3. Response/Feedback Sheet

Signature Assignment in all courses?

There will not be a meeting next week due to Spring Break.

What are we going to assess? What do we want from them?

Appropriateness of course – Assessment

Syllabus

IUP Statement – revise (Myleea Hill and David Levenbach to rewrite this)

Motion was made to adopt the IUP sample in principal; Phyllis Pobst seconded; all approved.

Work on something to send out to Communications for Assessment.

Dr. McLarry motioned to adjourn, Dr. Humphrey seconded.

Meeting adjourned at 3:10 p.m.

The next meeting to be held will be on 3/27/12 at 3:00 p.m. in the Graduate School.

Submitted by:

Chris Collins

Assistant to AVCAS